Examination paper

PHILOSOPHY AND ETHICS - UNIT 1

Student Name: _____

Student Number: _____

Teacher: _____

Time allowed for this paper
Reading/planning time before commencing work: ten minutes
Working time for paper: three hours

Material required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet

To be provided by the candidate
Standard materials: pens, pencil, eraser or correction fluid, highlighter and ruler.
Special materials: nil

Important note to candidates
No other materials may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other material of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Suggested working time	Number of items available	Number of items to be attempted	Marks available
Section One: Reasoning and inquiry skills	50 minutes	9	9	30
Section Two: Philosophical analysis	80 minutes	2	2	40
Section Three: Extended argument	50 minutes	5	1	30
			Total	100

Instructions to candidates

1. Write your answers for section 1 in the spaces provided in this paper. Use a blue or black pen only.

2. You must confine your responses to the items and to follow all instructions specific to each item.

3. Spare answer pages may be found at the end of this booklet if you need more space to answer. Please indicate in the original answer space where the answer is continued.

Section One: Reasoning and Inquiry Skills (30 Marks)

Attempt all questions in this section.

Allow approximately 50 minutes for this section.

Part A) **4 marks**

Question 1 **[1 mark each]**

Classify each of the following passages as description, narration, explanation or argument.

i) When online forums were created, people flocked to join them.

_____

ii) The best chicken nuggets are the ones with no chicken at all.

_____

iii) Whenever you are upside down the earth finally gets to be the right side up and we do care about the earth being up the right way so, we should walk on our hands.

_____

iv) Trees are often seen above ground because they grow towards their Sun God.

_____

Part B) **11 marks**

Question 2 **[6 marks]**

Identify the premise(s) (3 marks) and conclusion(s) (3 marks) in the following arguments.

i) Because smartphones isolate and distract us and there has been a drastic increase in anxiety/depression levels since their development this means that smartphones cause anxiety and depression.

Premise(s):_____

_____

Conclusion(s):_____

_____

ii) Philosophy can be difficult to do under time pressure as clear thinking, which is necessary for philosophy, takes time.

Premise(s):_____

_____

Conclusion(s):_____

_____

iii) Eating increasingly spicy hot chicken wings while doing an interview is hard work and it's tempting to chicken out but you should instead, imagine yourself as a lion. That is why you need to take large bites of the increasingly spicy hot chicken wings if you're being interviewed.

Premise(s):_____

_____

Conclusion(s):_____

_____

Question 3 **[5 marks]**

Circle the inference indicators in the following arguments.

i) I wish we could go back to the days when teachers used 'chalk and talk' given that I like to walk and talk and it kind of reminds me of that.

ii) If I wanted to get rid of a husband I did not like, I would open up an exotic animal park because a large cat's (e.g. lions and tigers) stomach can dissolve everything in a human body. As Donny is really starting to get on my nerves, I'm therefore going ahead with my plans to build an exotic animal park.

iii) The night after a long-drawn-out bongo drum session requires a hearty meal and a wide range of beverages. It is for this very reason that Lil' Pebbles, compatriot to us all, should sit calmly before a table full of 'requirements' and replenish his rhythmic energies.

Part C) **6 marks**

Question 4 **[3 marks]**

i) Number (chronologically) and bracket the statements.

ii) Circle the inference indicator(s).

iii) Underline the major conclusion(s).

When I was skating the streets during lockdown it was quiet and open and hence felt beautiful and more expansive than home. Many years later those streets still hold those qualities even though they are filled with activity again. It is because of this that I know that if bad times were to come again, then perhaps they might still leave me with a more magical world.

Question 5 **[3 marks]**

~~What is the inferential strength of the following argument? Justify your answer.~~

i) Number (chronologically) and bracket the statements.

ii) Circle the inference indicator(s).

iii) Underline the major conclusion(s).

In victory there is elation and pleasure. In defeat there is misery and pain]. But in honesty the historical background that bring about victory or defeat show no reason to think one better than the other. That is why, desiring either is irrational.

Part D) **6 Marks**

Question 6 **[2 marks]**

i) Is the following inference an example of inductive or deductive reasoning?

ii) Explain why.

All of 2020 so far has been terrible so clearly the whole of 2020 will be a bad year.

_____

_____

_____

Question 7 **[2 marks]**

i) Is the following inference an example of inductive or deductive reasoning?

ii) Explain why.

A friend of mine values good conversation and if you're the sort of person that values good conversation then there is only one place to go: The Midnight Gospel. Therefore, my friend should go to The Midnight Gospel.

_____

_____

_____

Question 8 **[2 marks]**

i) Is the following inference an example of inductive or deductive reasoning?

ii) Explain why.

Many days have passed since I've showered or shaved. Time is slowing down. For these reasons, I must be caught inside during a lockdown.

_____

_____

_____

Part E) **3 Marks**

Question 9 ~~**[2 marks]**~~

Give the formal name for the following forms of reasoning.

i) I'm not famous because if you're famous you shouldn't get sick and I'm pretty sick right now.

_____

ii) If I work from home, I get way more work done. I've been forced to work from home lately, so I've been getting heaps more work done.

_____

iii) Time is up for our friend Nugg-nugg. If he made it out alive then we know it's because he had enough lollipops hidden in his pockets. But Nugg-nugg obviously didn't have the right amount of lollipops hidden in his pockets.

_____

End of Section One

Section Two: Philosophical Analysis **(40 Marks)**

This section contains **two** questions. Answer both questions.

Suggested working time for this section is 80 minutes.

Question 10 – Community of Inquiry **20 marks**

In the following dialogue, you are required to:

- summarise (2 marks)
- clarify (6 marks)
- and critically evaluate (12 marks)

the contributions of each participant

Kat- I like your new Jacket! It's very…distinctive! What is it for?

Jarad – Thank you! I'm pleased you like it. It's the new me. I've just bought a new boat, so I need to buy the clothes and the accessories to go with it. *Boating Today* says that the Jacket on 'on trend' and is this season's must wear at the Boat Harbour. I'm a 'boatie' now!

Kat – Well.. it's certainly a different look for you. But I'm worried that you will lose sight of who you really are. I'm worried that after your clothes have changed, your personality will change too.. and then you'll have a whole new group of friends and then I won't even know you any more!

Jarad – What do you mean? This is still me! It is just a new part of me. It is a different me that is being influenced by the Boating Community. It's allowing me to be a better version of me so I can learn new skills, make new friends and improve myself. Therefore still 'me'. But I'm also hoping that I can bring some of myself to the Boating community too.

Kat – I can't take that argument seriously –the boaties are so ill-informed! You're already one of THEM! The 'real' you is one that exists apart from crazy communities like this that make you buy nasty clothes and change your whole lifestyle. You need to keep your own opinions and values; be independent and self-sufficient. That's who you really are.

Jarad – I think there is some truth in what you say - but it is completely unrealistic to expect us to not be changed by anyone! The real us is the part of us that makes choices based on the influences you describe. And this is my choice. I am a 'boatie'.

Section Two: Philosophical Analysis (continued)

Question 12 – Passage Analysis **20 marks**

Choose **one (1)** of the following three passages and

- summarise (2 marks)
- clarify (8 marks)
- and critically evaluate (10 marks)

the topic in the passage

1. **<u>On Gender, Race and Class</u>**

Access to justice is often linked to gender, race or class. This can be seen in the way that promoting men over women enforces gender inequality. This is because providing one gender with a higher status over another results in unfair outcomes. In a similar way, Indigenous groups experiencing higher levels of incarceration and lower life expectancy is a result of discriminatory policies based on race. In addition, higher university fees preclude the lower classes from applying, which limits their ambition and deeply entrenches economic disadvantage. As we can see, these factors all contribute to unequal opportunities. To correct these inequalities, society must have a process of redistribution that benefits these disadvantaged groups and provides for those in need. All of this shows us that, all societies should focus on needs-based justice.

2. **<u>Contractual and Non-contractual relationships</u>**

It is a well-known fact that society is formed around the notion of a social contract, in which all members agree to adhere to the burdens imposed by the group. They do so willingly in an effort to improve their own lives. Even if people don't explicitly agree to these burdens, by accepting the benefits of society an individual implicitly agrees to the expectations of that society. This concept is known as tacit consent and can be seen in the way that members of society happily follow stricter rules under the social contract when it is of individual benefit to do so. For example, during the recent Covid-19 crisis, Australians have willingly accepted stricter restrictions on freedom of movement. In normal times this would be considered a severe infringement of civil liberties but these changes have been accepted without complaint due to the safety it provides. This shows us that most people either explicitly or implicitly agree to adhere to the demands of the social contract out of self-interest.

3. Inductive/Deductive

In philosophy, we should always aim for deductive arguments over inductive arguments. There are multiple reasons for this. Deductive arguments can demonstrate the truth of their conclusion. For example, the argument that All X's are Y's, therefore, X is a Y, is a watertight argument that is impossible to refute. By virtue of being inductive, inductive arguments cannot demonstrate their conclusion. There could be strong reasons to infer a conclusion from an inductive argument but since it does not necessitate the conclusion we should avoid inductive arguments like the plague. Why would you want to make an inductive argument that doesn't entail the truth of your conclusion, when a deductively valid argument will always produce a true conclusion? Also, another reason to prefer deductive arguments over inductive arguments is that deductive arguments are much harder to refute, whereas it is easy to criticize inductive arguments.

Section Three: Extended Argument **(30 Marks)**

This section contains **five (5)** questions. Answer **one (1)** question only. Write your answer in the spaces provided.

Suggested working time for this section is 50 minutes.

Choose **one (1)** of the following five questions. Argue for or against the statement in the question, giving clear definitions, examples and reasons.

Question 13

If you want to live the good life, you need to pursue virtue and flee vice.

Question 14

I am my brain.

Question 15

Human beings are completely free agents.

Question 16

Human infants are only potential persons.

Question 17

Robots are capable of emotions.